

For the next issue of the Journal of the British Association for the Study of Religions (JBASR), we are looking for papers exploring methods, theories, practices or experiences of teaching and learning in Religious Studies. This can include longer pedagogic research papers (of 5,000 to 8,000 words) or shorter experiential pieces (of 1,000 to 3,000 words) reflecting on teaching and learning practices, or on programme or module design. In particular, we would like to encourage contributions that reflect on your experience of teaching and learning during the Covid-19 pandemic (for example re. online teaching) or share practices or strategies that you or your students developed in response to the challenges posed by the pandemic. We welcome contributions from colleagues at all career stages.

Please submit your expression of interest briefly outlining your plans for your contribution in about 200 words to jbasruk@gmail.com by the 1st of March. The deadline for submission of the full text will be the 1st of May 2021.

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