Call for papers: Nordic Conference of Religious Education 2021 "RE in the crossroads!?" (June 14th – June 18th, 2021, Riga, Latvia).

The last few decades are marked by evaluating the identity of religious education as a learning subject in the context of diverse contemporary challenges. Religious pluralism, atheistic and agnostic perspectives, artificial intelligence, and the rapid development of information technologies create the conditions in which traditional practices of religious education are searching for innovative solutions.

'Crossroads' is a metaphor that reveals the diversity of these research directions. What does *religion* mean in terms of religious education itself? There is still a debate about the relationship between the concepts - *religion* and *worldview* and their link to the educational content in general. What is the target audience for religious education – pre-school children, primary and secondary school learners, university students, and secular society in general? Generational reciprocity and the search for answers to existential questions lead to the characteristics of generations. How can a digital generation learn religious education? How can information technologies be employed in the learning process? Artificial Intelligence (AI) is no longer the future, it is our present. Thus, it creates conditions for discussing the relationship between a human being and AI in the context of faith, religion and worldviews. What innovations are already available in didactics? Didactics is one of the scientific disciplines, which in recent decades has similarly sought for answers to the question of how to teach and learn. For religious education didacts it is important to search for the meeting points and solutions of various learning subjects in order to respond jointly to the new approaches of the educational content design in National Standards.

Searching for answers to these topical questions, the conference will focus on four key topics:

- **Searching for the renewal of religious education identity (post-secularism, inclusive religious education, developments of National Curriculums);**
- **Digital generations and religious education (y, z, α generations, digital childhood);**
- **Teacher religious education: challenges and opportunities for growth;**
- **Didactic innovations in religious education (innovative approaches to teaching and learning).**

Paper proposal (250–300 words abstract)

We invite **single researchers** to submit papers that address aspects of the conference theme or other topics of general interest to the field.
The abstracts should be 250–300 words, full papers are 2000 words.
Time for presentation: 15–20 minutes, additional 10 minutes for response and discussions.

The committee will organize paper sessions and responses. You may be asked to give response to a colleague.

Symposium proposal (250–300 words abstract)

We invite **groups of researchers** to present a theme for debate. A collection of small papers can be presented in order to shed light on a particular question.
The abstract for a symposium should be 250–300 words, full contribution about 3000 words.
Time for presentation 90 minutes.
The abstract and paper should be presented for a whole symposium, and not the separate contributions. Time for individual presentations will depend on number of contributors in a symposium. It is also possible to opt for a double symposium, occupying two timeslots. The names of all presenters and discussants should be included with the abstract and the full paper.

Send in your paper and symposium proposals until 1st December, 2020 to ncre2021@gmail.com.