

**PANEL for BASR 2019 Conference  
Call for Proposals.**

**Issues in Teaching and Learning in the Study of Religions**

The purpose of this panel is two-fold. Firstly, it aims to provide a forum to share innovative teaching and learning ideas across study of religions departments/units. Secondly, it aims to raise and explore theoretical and critical methodological issues for undergraduate teaching in this subject area. The panel convenors seek to encourage contributors (including Visiting Lecturers/GTAs) to showcase their teaching methods in order to share good practice and offer CPD to BASR members and delegates. Proposals are invited, though not required, to address the overarching theme of the conference “Visualising Cultures: Media, Technology and Religion”. Presenters are not required to be currently teaching. This is a call for panel proposals in the following categories.

- 5 minute report/discussion of a teaching episode/resource/classroom tool (50-100 word proposal)
- 10 minute report of a longer case study. (50-100 word proposal)
- 15 minute paper which engages theoretically with teaching and learning in Religious Studies (200 word proposal)

Areas of interest include but are not limited to:

- Theoretical issues in shaping the curriculum
- Innovative classroom methods & technologies
- Interdisciplinary issues in teaching and learning
- Experiential and situational learning
- Level progression in subject content and skills development in RS
- Class, gender and disability issues in the RS classroom
- Improving attainment
- Developing students as researchers
- Using big data in the RS classroom
- Progression from A level RS to undergraduate
- Students of faith in the RS classroom
- Distance learning and MOOCs
- Equality and diversity issues in teaching and learning
- Impact of the Neo-liberal University on RS teaching and learning

Please send your proposal along with your title and institutional affiliation to the panel convenors: Dr Wendy Dossett - [w.dossett@chetser.ac.uk](mailto:w.dossett@chetser.ac.uk) and Dr Stefanie Sinclair - [stefanie.sinclair@open.ac.uk](mailto:stefanie.sinclair@open.ac.uk) by **May 1st 2019**.

If you are coming to give a full-paper anyway, why not ALSO offer this panel a 5 minute account of an interesting classroom experience or example from your own teaching repertoire?

[Full details of the BASR Annual Conference at Leeds Trinity University 2-4 September 2-4 2019 can be found here](#)