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Job Details

Lecturer in Global Religions

Reference Number	020447
Location	Gilmorehill Campus / Main Building
College / Service	COLLEGE OF SOCIAL SCIENCES
Department	SCHOOL OF SOCIAL & POLITICAL SCIENCES
Job Family	Research And Teaching
Position Type	Full Time

Salary Range

Grade 7: £34,520 - £38,833 / Grade 8: £42,418 - £49,149

Job Purpose

To expand the global reach of the Subject Area's existing research, and facilitate the development of new, transnational collaborative projects, the School of Social & Political Sciences is seeking to appoint a Lecturer whose work focuses on religious movements, identities and traditions, particularly in the global South.

We would especially welcome applicants whose research explores the transnational expression and reproduction of religious movements, traditions and identities and/or which addresses religion as a central factor in forms of social inequality. Further: we would welcome applications from those who: i) have significant research experience in the global South; ii) have carried out ethnographic or long-term forms of participatory research and, iii) have the capacity to develop and sustain international research collaborations.

The appointee will: undertake high-quality research and knowledge exchange activities in relation to global religions; make a substantial contribution to learning and teaching at undergraduate and postgraduate levels; and undertake administrative and management duties as required by the Head of School and/or Head of Subject.

Main Duties and Responsibilities

1. Contribute fully to developing and enhancing the research profile of the School/Subject Area, by establishing a track-record of publications of international quality.
2. Undertake high-quality research and knowledge exchange activities and secure

external funding required to support research.

3. Attend and participate in appropriate research seminars/conferences relevant to research and teaching.
4. Undertake supervision and training of postgraduate doctoral research students to ensure their effective development and completion.
5. Contribute to the planning, organisation and delivery of teaching and assessment activities in the Subject Area.
6. Supervise individual undergraduate and postgraduate student dissertations/projects and assist with difficulties e.g. learning support/problems.
7. Contribute to the ongoing development and design of the School's curriculum, in a manner that supports a research-led and scholarly approach to student learning and assessment in the discipline and/or profession.
8. Develop new and effective approaches to the use of learning technologies to support and enhance course delivery, organisation, feedback and assessment.
9. Participate fully in examination and other assessment processes, as appropriate, using a variety of methods and techniques and to provide effective, timely and appropriate feedback to students to support their learning
10. Assess, using a variety of methods and techniques, assignments and exam papers and provide effective, timely and appropriate feedback to students to support their learning.
11. Engage in appropriate professional development.
12. Carry out course administration within required timescales ensuring effective communication of information, in particular assessment requirements and criteria and timely and constructive feedback on assessment.

13. Undertake management and administrative duties as required by the Head of School / Head of Subject.

14.

To contribute to the enhancement of the University's international profile in line with the University's Strategic Plan - Inspiring People – Changing the World.

<http://www.gla.ac.uk/about/strategy/people/>

For appointment at Grade 8:

In addition to the duties and responsibilities above:

1. Demonstrate sustained internationally-leading research activity in the subject area, including a track-record of publications of international quality and funding required for this research, as appropriate.

2. Take responsibility for leading the planning, organisation and delivery of undergraduate and postgraduate teaching and assessment activities in the relevant and related subject areas, in accordance with School objectives.

3. Pursue and deliver independent research proposals and/or collaborative research projects, project managing research activities, supervising and taking responsibility for the research team. Securing external resources to support research individually and/or jointly, as appropriate to the subject area.

4. Make a substantial contribution to developing and enhancing the research profile of the School/College. Establishing and leading research collaborations with appropriate individuals and groups within the University, including multi-disciplinary links, and developing external research collaborations both nationally and internationally, to ensure that research activities are at the forefront of the field.

5. Take a lead in the on-going development and design of the curriculum in a manner which supports a research-led and scholarly approach to student learning and

assessment, making a substantial contribution to the teaching and learning activities within the School.

6. Develop new and effective approaches to the use of learning technologies to support and enhance course delivery, organisation, feedback and assessment.

7. Develop a growing portfolio of research outputs and activities and support early career staff in developing their own portfolio.

Knowledge, Qualifications, Skills and Experience

Knowledge/Qualifications

Essential:

A1: Scottish Credit and Qualification Framework level 11 (Masters Degree) and 12 (PhD) (or equivalent research profile) in Sociology, Anthropology or a cognate discipline.

A2: A comprehensive and up-to-date knowledge of empirical inquiry and theoretical approaches related to global religious practices, traditions and inequalities.

A3: A developing record of published research in relation to global religion including at least one existing publication in a leading disciplinary journal.

A4: A growing international research profile, as demonstrated by presentations at international conferences or symposia.

A5: Clearly articulated plans to pursue research funding in a relevant area, including awareness of the priorities of the Global Challenges funding stream.

A6: A record of sustained ethnographic or long-term participatory research particularly in the global South.

For appointment at grade 8:

A7: Established international research profile in a relevant area.

A8: A significant record of published research in relation to global religions including at least three publications in leading disciplinary journals or equivalent.

A9: Extensive breadth and depth of knowledge in the specialist subject/discipline to develop research/teaching programmes/methodologies/learning support.

A10: Established reputation in research and teaching, including an international research profile in the subject area.

A11: Membership of relevant professional body, where appropriate.

Skills

Essential:

C1: An ability to teach in ways that encourage independent, critical thinking on the part of students.

C2: An ability to plan, organize and deliver engaging and challenging teaching at UG and/or PGT level.

C3: An ability to encourage a wide range of audiences to engage with the findings of research.

C4: Excellent interpersonal skills including team working and a collegiate approach.

C5: Ability to communicate material of a specialist or highly technical nature and to be effective both orally and in writing at a level appropriate to the activity.

C6: Ability to engage the interest and enthusiasm of students to inspire learning and to provide pastoral care to students within the subject area.

C7: Ability to apply policy, practice and procedures including broader University/sector/external (e.g. commercial) awareness.

C8: Ability to work on own initiative to contribute to the research and teaching activities within the subject area and wider School environment.

C9: Effective organisation skills to manage time and prioritise as appropriate research, teaching and administrative responsibilities.

For Appointment at Grade 8:

C10: Ability to communicate complex or conceptual ideas to those with limited knowledge and understanding, and developing early career academic colleagues.

C11: Ability to contribute to broader leadership and management activities along with an awareness of current and future priorities of the University/College/School/Service.

C12: Ability to collaborate with colleagues in other disciplines and/or institutions in developing research.

Experience

Essential:

E1: Teaching experience at undergraduate level in Sociology, Anthropology or a closely related field.

E2: Membership of existing international research collaborations.

E3: Experience of planning and progressing work activities within professional guidelines or organisational policy, applying initiative and independent judgement.

E4: Developing track record of research outputs compatible with enhancing the School's research profile in accordance with School objectives.

For appointment at grade 8:

E5: A minimum of 3 years postdoctoral research experience in a relevant area.

E6: Significant teaching experience at undergraduate level, including responsibility for designing and delivering courses independently.

E7: Track record of securing research funding and leading research projects.

E8: Leadership of existing international research collaborations.

E9: Established track record of research outputs and of applying for, and securing, external research funding compatible with enhancing the School's research profile in accordance with School objectives.

E10: Track record of scholarship and development and delivery of teaching, and proven ability to develop and devise teaching programmes, techniques and methods.

E11: Experience of planning and progressing work activities within professional guidelines or organisational policy, applying initiative and independent judgement.

E12: Experience of supervision of students at honours and/or postgraduate level

E13: Track record of continuous engagement with current practice and developing knowledge.

E14: Experience of supporting students from a range of backgrounds, so as to ensure their effective integration within their teaching programmes, and within their respective cohorts.

Job Features**Dimensions**

Deliver teaching for undergraduate/postgraduate courses in Sociology.

Supervise individual undergraduate and taught postgraduate dissertations.

Undertake appropriate disciplinary and interdisciplinary research.

Assume responsibility for appropriate administrative duties as required by Head of School.

Design and deliver a range of courses/modules, underpinned by research/scholarship.

Produce publications as appropriate to subject specialism within agreed timescales

Participate in the supervision of postgraduate students, including PhDs

Develop and deploy effective learning and teaching resources, as agreed with relevant stakeholders, e.g. Heads of Subject/School.

Design, implement and evaluate teaching for undergraduate and postgraduate programmes as appropriate.

Participate in appropriate Subject/School/College and University committees.

Actively contribute to University, College and School research strategy, attending and presenting at high profile international conference and acting as principal investigator on research grants.

Contribute to international and national research developments through membership of scholarly and advisory bodies

At Grade 8:

Play a leading role in developing University, College and School research strategy, attending and presenting at high profile international conference and taking responsibility for key research activities within subject specialism.

Make a substantial contribution to international and national research developments through committee membership on scholarly and advisory bodies.

Design and deliver a range of courses/modules at all levels, underpinned by research/scholarship.

Take responsibility for student supervision and supporting/coaching early career staff in the relevant subject area.

Planning & Organising

Reactive – Daily queries from School staff/students.

Weekly/monthly – preparation of materials for lectures and seminars, planning research work.

Monthly/annually – research planning; reflection on teaching; planning for administrative functions.

Organise workload and manage time effectively to undertake all research, teaching and administrative duties and professional activity.

Participate in the planning and implementation of research, teaching and administration at all levels within and beyond the School, including the identification of new initiatives.

Plan, organise, deliver and evaluate learning and teaching activities and carry out assessment at a variety of levels.

Plan and prepare applications for research funding.

Plan and deliver events, e.g., seminars, conferences and knowledge exchange activities.

At Grade 8:

Play a leading role in the planning and implementation of research, teaching and administration at all levels within and beyond the School, including the identification of new initiatives.

Undertake management of programmes and courses, as directed by the Head of School and/or the Head of Subject.

Decision-Making

Prioritise work in line with agreed Subject/School objectives including assessment processes, course content and committee advice.

Take responsibility for an agreed element of planned research, demonstrating

leadership and making decisions on research methodology, submission of grant applications and choice of journals for publication.

Monitor and evaluate the content and delivery of relevant teaching programmes.

Act as first point of contact for enquires from students within the subject area and provide appropriate pastoral care.

At Grade 8:

Take responsibility for an agreed research project, demonstrating leadership and making decisions on research methodology, submission of grant applications and choice of journals for publication and supervising members of research team where appropriate.

Decisions on course content, teaching methods, and applications by students; selection and liaison with External Examiners as appropriate.

Internal/External Relationships

Internal:

Head of School/Head of Subject for exchanging information, research strategy, learning and teaching strategy, administrative responsibilities.

Teaching programme co-ordinator for delivery of teaching and development of the programmes.

Attend and be proactive in one or more of the research clusters in Sociology and engage with relevant research clusters in the School, College and University.

Staff/Research students to advise and motivate.

U/G students for teaching and learning support.

Academic support services for appropriate advice and for exchanging information.

Student support services, to exchange information, refer/support students.

Exchange relevant information with the Programme Leaders,

Undergraduate/Postgraduate Directors, Heads of Subject, and other relevant staff to ensure that School strategic objectives are met and that University protocols relating to quality assurance and programme enhancement are enacted.

Develop effective relationships with students and provide advice and support conducive to enhancing their academic engagement and learning, and, where relevant, seek advice from the University's Student Support Services.

Develop effective relationships with academic and administrative colleagues in order to facilitate information exchange and to encourage effective research and teaching.

At Grade 8:

Develop effective relationships with academic colleagues for advice, providing support and guidance to early career academics as appropriate.

External:

Publishers and Journals (publishing).

Professional associations, commercial and public sector organisations (knowledge exchange).

Interaction with academic colleagues in other Universities (including external examiners) both nationally and internationally, and professional organisations to support knowledge exchange and collaboration.

Participate in a range of student recruitment activities and build relationships with prospective students, as appropriate.

Engage with Research Councils, charitable bodies and other external sources of research funding.

At Grade 8:

Play a leading role in arranging and participating in student recruitment activities and support early career staff in building relationships with prospective students, as appropriate.

Problem-Solving

Act as first point of contact for problems/enquiries from students involved with area of teaching/research.

Assist postgraduate students with problems relating to research.

Develop funding applications and cross disciplinary research links.

Propose alternative strategies and negotiate alternative arrangements in overcoming any problems.

Resolve issues of an academic nature arising in relation to research/teaching.

Provide advice to students and resolve issues or redirect as appropriate in order to provide effective pastoral care.

At Grade 8:

Play a leading role in supporting early career staff in providing pastoral care to students and resolving issues as they arise.

Standard Terms & Conditions

Terms and Conditions

Salary will be on the University's Research and Teaching Grade, level 7/8, £34,520 - £38,833 / £42,418 - £49,149 per annum.

This post is full time and open ended.

New entrants to the University will be required to serve a probationary period of 6 months.

The successful applicant will be eligible to join the Universities' Superannuation Scheme. Further information regarding the scheme is available from the Superannuation Officer, who is also prepared to advise on questions relating to the transfer of Superannuation benefits.

All research and related activities, including grants, donations, clinical trials, contract research, consultancy and commercialisation are required to be managed through the University's relevant processes (e.g. contractual and financial), in accordance with the University Court's policies.

It is the University of Glasgow's mission to foster an inclusive climate, which ensures equality in our working, learning, research and teaching environment.

We strongly endorse the principles of Athena SWAN, including a supportive and flexible working environment, with commitment from all levels of the organisation in promoting gender equity.

The University of Glasgow, charity number SC004401.

Vacancy reference: 020447, closing date: 21 May 2018.

It is anticipated that interviews will be held in mid to late June 2018.

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