Session proposal: Communicating knowledge about religion in the >extended classroom«

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Abstract

Communication plays a crucial role in religion and religious praxis. A statement central to the upcoming EASR conference. In our panel, however, we want to look at ways in which the Study of Religions communicate knowledge about religion outside the academy and the community of scholars. Over the past two decades some scholars within the EASR have developed the study of religious education in public school from the Study of Religions perspective. In this panel we want to look at the transmission of study-of-religions based knowledge in the extended classrooms, i.e. other public areas and by means different from those employed by public education in public schools. We invite contributions analysing and discussing efforts to communicate study-of-religions based knowledge to the public at large or to specific areas within public life or to specific professions apart from teachers. Examples of such are material prepared for museum exhibits on religion, inservice training programs for diplomats, doctors, police, prison personnel, journalists or the like, consultancy businesses aimed at e.g. private multi-national businesses, and public information-platforms like e.g. REMID (http://remid.de/) and Inform (http://www.inform.ac/).

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